

20/FAL LAR, Selected Topics, and Online courses



LAR-202-1 & 2

Democracy and Diversity

Johnson-Farr

Section 1 T/TH 11:30-12:45PM Section 2 T/TH 2:30-3:45PM

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

LAR-202-3

Science vs. Religion Showdown

Hart

M/W/F 1:00-1:50PM

Recent debates over climate change and evolution demonstrate the difficulties arising when science and religion cross paths. In a collaborative setting, students will apply and integrate knowledge and experiences to examine issues of religion and science from multiple perspectives. The course will achieve the outcomes above primarily through two, month-long Reacting to the Past (RTTP) games. During the RTTP games, students will assume the roles of one or more historical characters, work together in factions, delve deeply into important historical texts, debate controversial issues (while in character), and engage in various kinds of writing. The first game focuses on the 17th century trial of Galileo in which players will debate the sun-centered universe; the second game centers on debate about Darwin's theory of natural selection in *The Origin of Species*.

LAR-202-4

Compassion and Altruism: Pathways to Serve

Cooper

M/W 11:00AM-12:15PM

This course will focus on sociological, philosophical and theological perspectives of compassion in an exploration of altruism for the greater good and offer methods by which we can infuse an ethic of caring into our society and the environment. Individuals can function as social change agents toward the creation of a more caring society.

LAR-202-5

Human Rights Journey: From Awareness to Action

Kalbach

T/TH 1:00-2:15PM

This course will examine human rights issues through multiple lenses including Theatre of the Oppressed and other artistic and literary tools. Students will spend the semester investigating key social issues along with the "habits of heart and mind" that lead to the perpetuation of human rights abuses. While they will use Theatre of the Oppressed as the primary lens of engagement, students will also explore the role of activists in the visual and performing arts as well as literary figures that have used their professional craft in the cause of human rights work. Along with traditional research, literary analysis, summative writing and critical reflection, students will also use the visual and performing arts to demonstrate understanding of the course material. Particular emphasis will be placed on student understanding of the Universal Declaration of Human Rights, its intersection with ethical thought and behavior, as well as the effort human rights activists have made to give it life beyond its legal status.

LAR-202-6

How to Be a Successful Criminal:

The Social and Economic Impact of the Drug War

Prince

T/TH 9:30-10:45AM

In a collaborative environment, students will examine and discuss some of the history and development of the war on drugs, its impact on individuals and communities, and compare and contrast efforts to stop what is essentially a pandemic; All through the lens of race and capitalism. Students will work to 1) Analyze data and research on the economic impact on the drug trade, law enforcement, and treatment. 2) Examine the social impact of the drug trade through exploration of true personal stories and narratives. 3) Collaboratively discuss the impact of race and economic opportunity and its impact on the drug trade. 4) Understand the complexity of crime, drugs, and social policy.

LAR-202-ONL

Integrative Seminar: Patriots

Ehrman

Online cap 5

This is a course studying the emerging 18th century American society at a moment of democratic crisis as Americans debated not only the question of independence, but also questions of basic rights and equality. Thus students will discuss key issues on how to establish democracy and unity, national identity and authority, and social and economic justice.

In a collaborative setting, students will apply and integrate knowledge and experiences to examine complex questions related to democracy and diversity from multiple perspectives such as: What are the sources of power of those who govern the society, and what constraints exist on that power? How do they balance the demands of the community (political, religious, or class) with individual liberty? What influence do issues of religion, race, or ethnicity have on questions of rights within the society? What tensions exist between differences in wealth and status and attitudes toward economic inequality? Students will get a chance to explore these questions and others to come to their own reasoned conclusions on the promise and dilemmas of establishing truly democratic societies. These discussions will help them develop the critical thinking and communication skills necessary for intellectual inquiry, the empathy for differences in human conditions that help them develop appropriate values for a meaningful personal life, and the knowledge of the issues faced by democratic societies that can help them develop as an engaged citizen.

LAR-303-1 **Reflections of Life in the Face of Mortality** **Weitl/Durham-Brooks**
T/TH 2:30-3:45PM

This course will seek to answer this question: how does contemplating death give meaning to life? Mortality is the great equalizer. It unites humanity across every social and cultural divide, and connects us uniquely with all sentient life forms on the planet. It is the common core of many faith systems and the impetus for modern civilization, the various ways we choose to organize ourselves and govern our collective behavior. We will examine what it means to be aware of our own mortality - how facing it may enrich our lives - and then work together to help others do the same.

LAR-303-2 **Religion and Climate Change** **Bruntz**
T/TH 9:30-10:45AM

Climate change raises questions of moral obligation -- to each other and our planet. This course looks at how faith communities across the globe are responding. We will hear from local religious leaders, and will examine current movements, to better understand how religious traditions around the world are acting in response.

LAR-303-4 **Interfaith in Action** **Rediger**
T/TH 9:30-10:45AM

What does it mean to "do" interfaith work? This LAR 303 course provides an overview of beliefs and values among various religious, spiritual, and secular systems as a foundation for engaging with neighbors who believe and express religion and spirituality differently. In this course, students will identify opportunities and challenges in interfaith interactions, and reflect on means to make such interactions more effective. Putting interfaith work into action will equip students of any major/minor with skills for personal/individual encounters and workplace situations. In addition to readings, video, written reflections, and classroom discussion, students will engage in program development and/or community-based learning.

LAR-303-5 **Doomsday Scenarios** **Vaccaro**
M/W/F 1:00-1:50PM

This class will explore three real-world phenomena that are sometimes depicted as threatening the future of humanity: nuclear weapons, pandemic infectious diseases, and artificial intelligence. Drawing on insights and material from multiple disciplines (including natural sciences, social sciences, and humanities), students will study and discuss several key questions in relation to each of the three topics. What is the nature of the phenomenon in question, and why is it sometimes viewed as posing a dire threat to humanity? How is that threat depicted in popular culture, and do these depictions (and the public perceptions they generate) represent realistic fears? What are the possible future doomsday scenarios arising from each of these threats, and how likely are those scenarios? How might governments, society, and science make these threats either less dangerous or more dangerous in the coming years? After exploring these questions in class, students will form teams to do independent research leading to the creation of multimedia projects that describe, explain, or dramatize an important aspect of one of the doomsday scenarios.

LAR-303-ONL **Understanding Refugees and Forced Migration** **Hoffman**
Online cap 5

This course will develop students' teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

Selected Topics

ASN-271-1 **Elementary Mandarin Chinese I (3 cr.)** **Cheng**
M/W/F 2-2:50PM cap 12

A sequential introduction to basic spoken and written Mandarin Chinese and Chinese culture. Upon completion, the student will be able to communicate at an elementary level in spoken and written Mandarin Chinese and will demonstrate an introductory knowledge of Chinese culture.

BIO-371-1 **Phage Genome Publication (2 cr.)** **Bowder/Doyle**
M/W/F 2-2:50PM cap 16

Students will work together to write and submit a publication to the peer-reviewed journal Genome Announcements. This class builds on work done in BIO-271 Phage Genome Annotation. Students will conduct comparative genomics analysis of the phage genomes annotated in BIO 271. Then, they will work together to write and submit a manuscript describing those genomes to a scientific journal. Upon completion of the class, students will be able to conduct background literature searches, perform critical reading to evaluate sources, and outline and write a scientific publication according to a journal's specific requirements. Additionally, students will gain valuable first-hand understanding of what it means for an article to be "peer-reviewed". Student in the class will be names as authors on the resulting publication.

CHM-271-1 The Cannabis Industry: From Seed to Need (3 cr.) Holmes
M/W/F 3-3:50PM cap 50

This course will provide a general overview of cannabis, marijuana, hemp, cannabinoids, and effects on humans and animals. Topics will include, horticulture, seed genetics, cultivation, farming, and harvesting techniques of cannabis. Furthermore, the course discusses different processing and extraction methods for marijuana, and industrial hemp used for fiber and CBD. The course will cover product safety, regulations, compliance, legalities, and testing in farming, processing, and consumer facing products. The current state of research, US and global impact, as well as professional opportunities of the cannabis industry will be discussed. After completion of this course, students will have a comprehensive understanding of the professional cannabis industry, science, research, innovations, market outlook, and regulations.

LPS-271-1 Pre-Law Topics (1 cr.) Houston
1st and 3rd Tuesday 6-8PM cap 20

Intended for students who plan to, or are considering attending law school after graduation, this course will provide students an opportunity to learn more about the core concepts of the law, the legal profession and the law school experience. Students will develop analytical and writing skills necessary for success in the legal profession and obtain guidance as they prepare for the LSAT and move forward in their law school applications. Students will formulate a plan as to what skills they need to obtain during their undergraduate education to be successful in the study of law. Students will evaluate and strengthen their analytical and writing skills. Students will be able to evaluate whether or not law school and the practice of law is the right step for them.

LPS-371-1 Politics of the Judiciary (3 cr.) Houston
M/W/F 9-9:50AM cap 20

Through an exploration of judicial process and history, this course will analyze the many influences on judicial decision-making. Topics covered include the appointment process, inherent bias, policy and ideology, judicial discretion, partisanship and the judicial rules of ethics. In this course, students will develop a better understanding of the strengths and weaknesses of the United States legal system.

MTH-271-1 Data Visualization Workshop (3 cr.) Hart
M/W/F 10-10:50AM cap 22

This course is being prepared to pilot and help design a future course called "Introduction to Data through Visualization". Students successfully completing this course will demonstrate: 1) proper data structures; 2) the ability to create visualizations for a variety of data types; 3) effective communication of the meaning of their visualizations; 4) the ability to effectively and accurately tell a story about a data set.

MTH-371-1 Categorical Data Analysis (3 cr.) Garver
M/W/F 9-9:50AM cap 22

An introduction to analyzing data with a categorical response, starting with proportional data (binomial), odds ratios, relative risk, and moving to logistic regression models, and multinomial data analysis. Students successfully completing this course will demonstrate the ability to: 1) determine the appropriate tool for a variety of categorical situations, 2) assess the assumptions of these tools, and 3) carry out and interpret the resulting analyses. Prerequisite: EGR-225, BIO-295, Bus-215, SSI-217 or permission

LDR-271-1 Interfaith Leadership (0-2 cr.) Rediger
Arranged cap 10

In this course, student members of the Interfaith Leadership Team will gain religious literacy and develop a personal philosophy for their engagement in interfaith work. With this foundation, students will integrate their individual and interfaith knowledge into effective interfaith interactions. Prerequisite: Acceptance to the Interfaith Leadership Team

RST-371/471-1 Religion and Violence (3 cr.) Clanton
M/W/F 1-1:50PM cap 20

This course examines the ways in which religion has been used to justify and rationalize acts of violence and terrorism. We will use both theory and case studies to explore different kinds of religious violence, including martyrdom, anti-Semitism, abortion-related violence, and apocalyptic violence.

THE-371-1 History of Musical Theatre (3 cr.) McKercher
M/W/F 2-2:50PM cap 20

This course will examine the history, philosophy, and significance of one of the quintessentially American forms of performance—the musical theatre. The course will explore the context of the musical in the theatre throughout history and in the contemporary arts through a multicultural study of historical evolution.

Online Fall Course Options

8 weeks long: *Monday, August 17 – Saturday, October 10

Last day to add 8/7/20; ;last day to drop 8/24/20

Last day to withdrawal 9/11; Deadline to declare Pass/Fail 8/28

\$Online courses have a \$30/credit technology fee.

1. AGR-305 Agricultures Futures and Options (3) cap 10 Horan
2. AGR-310 Agricultural Law and Policy (3) cap 10 Maricle October 12 – December 12 (must register by 20/FAL census)
3. AGR-430 Advanced Agribusiness Management (3) cap 10 Willard
4. BUS-101 Understanding the Environment of Business (3) cap 5 Le
5. BUS-205 Business Writing (3) cap 5 Engebretson
6. BUS-315 Organizational Behavior (3) cap 5
7. BUS-345 Business, Prof. & Consumer Negotiations (3) cap 5
8. BUS-357 International Marketing (3) cap 5 Frohwein
9. CMS-220 Interpersonal Communications (3) cap 10 Heathcock
10. ECO-203 Macroeconomics and Literacy (3) cap 5 Carter
11. GEG-112 Physical Geography (3) cap 5 King
12. GEG-301 Social-Cultural Geography (3) cap 10 Cooper
13. HHP-104 Theory of Lifetime Fitness (1) cap 10 Ginapp
14. LAR-202 Integrative Seminar: Patriots (3) cap 10 Ehrman
15. LAR-303 Impact Seminar: Refugees (3) cap 10 Hoffman
16. LDR-101 Introduction to Leadership Studies (1)
17. LDR-201 Introduction to Leadership History and Theory (3)
18. MUS-125 History of Rock & Roll (3) cap 10 Nielson
19. PSY-117 Introduction to Psychology (3) cap 15 Schock-King

Online courses running 16 weeks

1. IST-201- ONL Instructional Technology (3)
2. IST-201 ONL2 Instructional Technology (3)

The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.

Online Summer Courses

May 25 – July 25

Thinking about taking a summer course? You can do it at Doane. No need to apply to a different school, or worry about another Blackboard login. All your courses will be on one transcript, and the grades you earn will impact your GPA.

Add the 20/SUM term to your Academic Plan, add a course from below, have your advisor approve the course, and register for it when you register for fall. **Tuition + Fee is \$387/cr hour**

1. AGR 425 Agricultural Sustainability (3) XLNRP
2. BIO 215 Human Anatomy and Physiology I (4) XLOLA *satisfies Scientific Perspectives Doane Core category*
3. BIO 216 Human Anatomy and Physiology II (4) XLOLA *satisfies Scientific Perspectives Doane Core category*
4. BUS 101 Understanding Environment of Business (3) XLNRP *satisfies Global and Cultural Contexts Doane Core category*
5. BUS 205 Business Writing (3) XLNRP
6. BUS 215 Statistics (3) XLNRP
7. BUS 331 Personnel Law (3) XLNRP
8. BUS 418 Human Resource Strategy (3) XLNRP
9. CHM 125 General Chemistry I (4) XLOLA *satisfies Scientific Perspectives Doane Core category*
10. CHM 126 General Chemistry II (4) XLOLA
11. CSA 101 Introduction to Word Processing (1) XLNRP
12. CSA 102 Introduction to Spreadsheets (1) XLNRP
13. CSA 109 Information Retrieval Skills (1) XLNRP
14. CST 210 Fundamentals of Computational Science (3) XLOLA
15. GEG 112 Physical Geography (3) XLNRP *satisfies Scientific Perspectives Doane Core category*
16. GEO 101 Environmental Geology (4) XLNRP *satisfies Scientific Perspectives Doane Core category*
17. HHP 209 Nutrition (3) XLOLA
18. IDS 206 Introduction to Research (3) XLNRP
19. LAR 101 Inquiry Seminar (3) XLNRP *satisfies Liberal Arts Studies Doane Core category*
20. LAR 202 Integrative Seminar (3) XLNRP *satisfies Liberal Arts Studies Doane Core category*
21. LAR 303 Impact Seminar (3) XLNRP *satisfies Liberal Arts Studies Doane Core category*
22. MTH 108 Modeling and Application (3) XLNRP *satisfies Mathematical Reasoning Doane Core category*
23. MUS 125 History of Rock and Roll (3) XLNRP *satisfies Human Creativity Doane Core category*
24. PHY 107 Introductory Physics I (4) XLOLA *satisfies Scientific Perspectives Doane Core category*
25. PHY 108 Introductory Physics II (4) XLOLA
26. PRE 111 Ethics (3) XLOLA *satisfies In Search of Meaning and Values Doane Core category*
27. PRE 323 Religion in American Life (3) XLNRP *satisfies In Search of Meaning and Values Doane Core category*
28. PSY 117 Introduction to Psychology (3) XLNRP *satisfies Community and Identity Doane Core category*
29. PSY 259 Lifespan Development (3) XLOLA *satisfies Community and Identity Doane Core category*
30. SOC 109 Introduction to Sociology (3) XLOLA *satisfies Community and Identity Doane Core category*

ADDITIONAL summer courses will be available on our Lincoln, Grand Island, and Omaha campuses. The 20/SUMM schedule will be available April 6, 2020 and registration starts April 20, 2020.

Book Information is available on the Doane website. Please pick the term code that aligns with these codes:

- XLNRP - **SUMM 2020** - Cross-listed with the Non-Residential Program
- XLOLA - **OLA May 2020** - Cross-listed with the Open Learning Academy